









Year 2 - Framework for Learning from Home

Week 10 Term 3

	Day 1	Day 2	Day 3	Day 4	Day 5
	<p>Ask an adult how you can help at home this morning. For example, make your bed, feed your pet or get yourself dressed.</p> <p>Fitness: Miss Van Dam's favourite number is 11! To warm up your body each day, do 11 star-jumps, 11 burpees, 11 sit ups and 11 kicks. TWICE!</p> <p>Soundwaveskids.com.au (Year 2 password: road665)</p>				
Z O O M	 <p>9:30am: Class zoom</p> <p><u>Spelling: Brainstorm</u></p> <p>Be ready with a pencil and your Learning from home book</p>	<p>We will not have a class zoom today. See you tomorrow!</p>  <p>Roll marking activity</p> <p>Log onto Seesaw and complete the Roll Marking activity to be marked present for today.</p>	 <p>9:30am: Class zoom</p> <p><u>Check-in</u></p> <p>Be ready with a pencil and paper.</p>	 <p>9:30am: Class zoom</p> <p><u>Speaking and Listening: Reflection</u></p> <p>Be ready with your best piece of work.</p> <p>Why are you proud of it? What did you do well?</p>	 <p>Roll marking activity</p> <p>Log onto Seesaw and complete the Roll Marking activity to be marked present for today.</p>  <p>11:00am: Assembly</p> <p>Year 1 Assembly led by our school leaders.</p>
M O R N I N G	<p>English</p> <p><u>Spelling</u></p> <p>We have 2 sounds this week: /z/ as in zebra and /s/ as in treasure.</p>  <p>Unit 30</p>	<p>English</p> <p><u>Spelling</u></p> <p>We have 2 sounds this week: /z/ as in zebra and /s/ as in treasure.</p> <p>At the bottom of this document is a blank page for your spelling work. If you have a printer, print the page. If not, ask a grownup</p>	<p>English</p> <p><u>Spelling</u></p> <p>We have 2 sounds this week: /z/ as in zebra and /s/ as in treasure.</p> <p>Go to the LSCWC page that you ruled up in your book yesterday. Do LSCWC in the Wednesday (W) column.</p>	<p>English</p> <p><u>Spelling</u></p> <p>We have 2 sounds this week: /z/ as in zebra and /s/ as in treasure.</p> <p>Go to the LSCWC page that you ruled up in your book on Tuesday. Do LSCWC in the Thursday (T) column.</p>	 <p>Here are some optional activities for your morning or you may like to catch up on any tasks from previous</p>

Important: Go to the Sound Waves website and click on the “treasure” icon. Click Sound Info Kit and play the video to hear the correct pronunciation of the /s/ sound this week. It is not /s/ like in the word seal!

Then click “All Sounds”. Scroll down to “Chants and Actions” and play the Soundwaves song!

Brainstorm: As we have 2 sounds this week, please do a brainstorm for each sound separately. You could do them in 2 columns or 2 different word clouds, but do them one at a time so you don’t get confused!

Use the sound boxes for each grapheme. That may help you think of some words!



Hint: Say each word out loud to make sure it has the focus sound!

to help you rule a new page of your book into 5 columns. Write these headings (the letters stand for the days of the week).

Words	T	W	T	F

Login to Soundwaves and choose 16 words from **Unit 30** to learn this week. There are list words and extension words if you want to challenge yourself.

Write these words down into your book, in the first column.

In the Tuesday (T) column, do Look, Say, Cover, Write and Check (LSCWC).

Optional: Play some **Unit 30** spelling games online at soundwaveskids.com.au

Focus on Reading

Watch Mrs O’Shea reading Into the Forest.

After watching the story answer the following questions in your **Learning at Home book**. Remember

Rainbow Phonemes
Choose 5 of your words. On the next page, write down these words, **using a different colour for each phoneme (sound) that you hear**.

You will need to segment the word first. How many phonemes does it have? If it has 3 phonemes, choose 3 different colour pencils. You can always check your answer using the segmenting tool.
Eg.

classroom

Optional: Login to Soundwaves and use the segmenting tool in **Unit 30** to segment your words online. You can also play some online games at soundwaveskids.com.au

Library

The Gigantic Turnip

Watch Mrs Mar reading The Gigantic Turnip

Complete a fun Maths activity: How many animals helped the Old Man and

Optional: Go to the Soundwaves website. Click on **Unit 30**. Click “Student Activity Pages”. If you have a printer, print the pages and complete the tasks. If you don’t have a printer, read the tasks and choose some to complete in your book. Note: this is aimed at consolidating learning so should be done at the end of the week, after segmenting practise.

Writing

Learning from Home Reflection

Complete the “Learning from Home Reflection” sheet at the bottom of the framework.

Reflect on all the amazing learning you have done this term. Write and draw pictures to answer the questions.

If you are unable to print the sheet, answer the questions in your Learning from Home book.

days instead. There is also a well-being grid at the end of the framework. You may like to do an activity with your family, or have some ‘Me-time’ by doing one of the activities on your own.

Optional activities:

English Spelling

We have 2 sounds this week: /z/ as in zebra and /s/ as in treasure.

Do LSCWC in the Friday (F) column of your page/ book.




Optional: Play some **Unit 30** spelling games online at soundwaveskids.com.au


Handwriting



Print and complete the letter “i” handwriting page at the bottom of this framework.

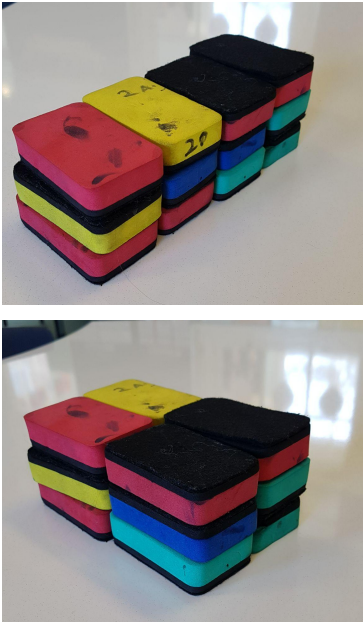
If you don’t have a printer, write 3 rows of neat lowercase “i” and 3 rows of neat uppercase “I” in your learning at home book.

Remember: 1 2,3,4 are your feet flat on the floor?
5,6,7,8 is your back nice

	<p>Colour, underline or circle the graphemes in each word that make the focus sounds.</p> <p><u>Speaking and Listening</u> 3 Wishes Speech</p> <p>Record a video of yourself presenting your persuasive writing “If I had 3 wishes” from Week 8 as a speech. You must rehearse and practise your speech before recording.</p> <p>Present your speech with good manner. This means:</p> <ul style="list-style-type: none"> • Keeping a good pace that is not too fast and not too slow • Using natural expression in your voice • Speaking loud and clear • Using eye contact • Standing up tall and with confidence • Using palm cards <p><i>Follow the instructions on Seesaw and upload your video</i></p> 	<p>to use full sentences for your answers.</p> <ol style="list-style-type: none"> 1. What woke the boy up during the night? 2. What does the boy do when he is missing his dad? 3. What does he love about Grandma? 4. Which way does he choose to go to Grandma's? 5. What do you think the boy means when he says “I’m poorly”? 6. How does the author describe the forest. 7. List all of the fairytales that objects are shown for in the illustrations. (You may need to pause the reading for this) <p>At the end of the framework is a picture from one of the pages of the text. Circle all of the objects that are hidden in the picture.</p>	<p>the Old Woman pull out the gigantic turnip?</p> <p><i>Take a picture of your work and upload it onto Seesaw</i></p> 		<p><i>and straight? 9,10,11,12 show me how your pencil's held.</i></p> <p>Mandarin 2 Orange only</p> <p><i>Check Seesaw for a Mandarin task from Mr Li</i></p>  <p>It's the school holidays! Enjoy the next two weeks with your family! You might like to use the Wellbeing Grid OR the Holiday Fun Ideas page at the end of the framework, for some ideas for fun activities you can do at home. Stay safe, relax and have fun!</p>
--	--	---	--	--	---

B R E A K	<p>Have a snack!</p> <p>You may like to play outside or choose a Go-Noodle or Cosmic Kids video, to help you get moving!</p> <p>https://www.youtube.com/user/GoNoodleGames/videos?disable_polymer=1https://www.youtube.com/user/CosmicKidsTV/videos</p> <p>Or watch some Education Live or ABC education videos</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				
M I D D L E	<p>Mathematics <u>Warm Up:</u></p> <p>Complete the assigned Seesaw activity</p>  <p><u>Volume & Capacity</u></p> <p><u>Activity: Measuring capacity</u></p> <p>Capacity is the measurement of how much a container can hold.</p> <p>Watch this video that explains what volume and capacity are: https://www.youtube.com/watch?v=XvLL27VqFbo</p> <p>The following activity uses water to measure capacity. Ask your parents where you can do this activity without</p>	<p>Mathematics <u>Warm Up:</u></p> <p>Play the online game: Music Maker</p> <p>http://www.scottle.edu.au/education/viewing/L589/index.html</p> <p><u>Volume & Capacity</u></p> <p>Complete the capacity worksheet at the end of the framework.</p> <p>Then, find 5-10 containers in your kitchen that have different capacities. You could use drink bottles, bowls, glasses, jars, plastic containers, etc. Put them in a line in order of smallest to greatest capacity.</p> <p>Show your ordered line to someone in your household</p>	<p>Mathematics <u>Warm-up: Number Talk</u></p> <p>Choose a 3, 4 or 5 digit number. Write it down in the middle of a piece of paper. Write down everything you know about that number.</p> <p>For example:</p> <ul style="list-style-type: none"> • Place value • Draw as Base 10 (MAB) blocks • Odd/even • Tally marks • Number sentences • Groups • Drawing <p><u>Volume & Capacity</u></p> <p>Volume is a measurement of the amount of 3 dimensional space that an object takes up.</p>	<p>Mathematics <u>Warm Up:</u></p> <p>Watch the video and play 101 and you're out!</p> <p>https://vimeo.com/400469263</p> <p>You can play with a partner or challenge yourself. If you get 100, take a photo and upload it to your journal.</p> <p><u>Volume & Capacity</u></p> <p>Complete the volume worksheet.</p> <p>Then, find 5-10 objects in your house that have different volumes and arrange them in order from least volume to greatest volume.</p> <p><i>Take a picture and label in Seesaw with the words:</i></p>	

	<p>worrying about spilling water.</p> <ul style="list-style-type: none"> Find 3 containers in your kitchen. Make sure they will hold water. Choose a smaller container or cup to use as your measuring cup. It might be good to use a plastic cup so it's not breakable. Use the worksheet at the end of the framework or copy it into your Learning from home book. Predict the capacity of each container Measure the capacity of each container using your measuring cup Complete the questions on your worksheet. 	<p>and explain why you put them in that order.</p> <p>Noticing: Can you see any numbered measurements on your containers? What do they say? What units are the containers being measured in?</p>	<p>Rewatch this video that explains what volume and capacity are: https://www.youtube.com/watch?v=XvLL27VqFbo</p> <p>When we are measuring volume in year 1 and 2, we often use blocks such as these:</p>  <p>Play the interactive game to count the number of blocks: https://www.mathplayground.com/cube_perspective.html</p> <p>Problem solving: If Ella used 12 blocks to build a building, what might her building look like? Come up with as many different options as possible. It will be easier if you use blocks</p>	<p><i>Smallest volume and Greatest volume</i></p> 	
--	--	---	--	---	--

			<p>or objects to make your buildings eg.</p> 		
B R E A K	<p>Have a snack!</p> <p>You may like to play outside or choose a Go-Noodle or Cosmic Kids video, to help you get moving!</p> <p>https://www.youtube.com/user/GoNoodleGames/videos?disable_polymer=1https://www.youtube.com/user/Cosmi</p> <p>Or watch some Education Live or ABC education videos</p> <p>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</p>				

Reading

Read a book to yourself, or somebody else for 20 minutes. Record it in your reading log.

Science

Digital Technology-
Transport your digital self
into the future!

Today you are going to watch two short videos to revise what we have learnt this term. Then you are going to use this knowledge to develop an idea of how you could create a computer program to help you in the future.

See the worksheet attached at the end of the framework for details.

Reading

Read a book to yourself, or somebody else for 20 minutes. Record it in your reading log.

Visual Arts

Anything Art - Self Portraits



Check Seesaw for instructions on how to complete and upload



Reading

Read a book to yourself, or somebody else for 20 minutes. Record it in your reading log.

History

Past and Present Family Holidays

Holidays have changed from what they were like in the past. There are many reasons for these changes. One reason is the change in technology.

Complete the activity on Seesaw about your favourite family holiday and answer the questions:

1. Where did you go?
2. How did you get there?
3. What technology did you use on this holiday?

Complete the assigned Seesaw activity



Reading

Read a book to yourself, or somebody else for 20 minutes. Record it in your reading log.

PDHPE

PDH

Proud Cloud

Check Seesaw for instructions on how to complete the Proud Cloud



PE

Run the red carpet with this fun go noodle video

https://www.youtube.com/watch?v=d_GNRD17E

Spelling

Look, Say, Cover, Write, Check

Look, Say, Cover, Write, Check

[illegible]

Measuring Capacity

Draw a picture of each of your containers:

<u>Container 1:</u>	<u>Container 2:</u>	<u>Container 3:</u>
----------------------------	----------------------------	----------------------------

Draw a picture of each of the cup you will use to measure the capacity:

[illegible]

Prediction:

I predict that container number _____ will hold the most water.

I predict that container number _____ will hold the least water.

Measuring:

Write down how many cups it took to fill each container.

<p><u>Container 1:</u></p> <p>_____ cups</p>	<p><u>Container 2:</u></p> <p>_____ cups</p>	<p><u>Container 3:</u></p> <p>_____ cups</p>
--	--	--

This container had the LEAST capacity

This container had the MOST capacity

Which containers held the most water? Draw arrows from the blue labels to show which container had the least and most capacity.

Digital Technology- Transport Your Digital Self into the Future!

Watch these two short videos. They are a summary of what we have learnt this term.

1. What are computers?

<https://www.youtube.com/watch?v=RmbFJq2jADY>

2. What is a computer program?

<https://www.youtube.com/watch?v=THOEQ5soVpY>

Believe it or not, there was a time when we had to wash our clothes and dishes by hand 😊. The washing machine and dishwasher didn't always exist! 😊

They are both examples of how digital technology has made our lives easier.

Activity: Imagine something that you would like a computer to do for you in the future.
Example: tie your shoe laces, make a milkshake, etc.

Design a new device (with Lego blocks, recycled materials or draw a picture)

Describe what your new device can do

Give it a name!

Record your work in your learning from home book.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)

You do not need to upload your work today.

Enjoy imagining what you could program a computer to do for you in the future!

Public speaking checklist!

Did I	TICK
● Speak at an appropriate pace- not too fast and not too slow?	
● Use a natural expression in my voice?	
● Speak with appropriate volume? (not too loud and not too quiet)	
● Speak clearly?	
● Use some eye contact?	
● Stand tall and confidently?	
● Use palm cards?	

Name _____

Date _____

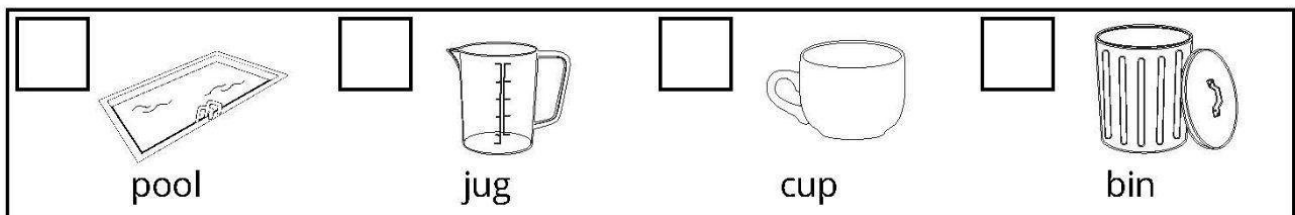
Capacity

Capacity is the amount a container will hold.

1. Circle the object below with the smallest capacity.



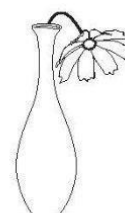
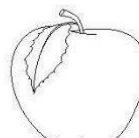
2. Number the objects below in descending order. Write a 1 beside the object with the largest capacity, through to a 4 for the smallest capacity.



3. Circle the best object to fill a jug with water. Explain why.



4. Circle the object below that would hold 0 cups of water.



Name _____

Date _____

Volume

Volume is the amount of space occupied or enclosed by a solid shape.

1. Circle the object below with the largest volume.



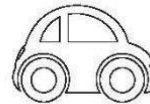
apple



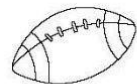
bucket



house



car

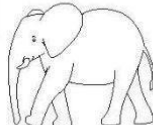


football

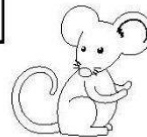
2. Number the objects below in ascending order. Write a 1 beside the object with the smallest volume, through to a 4 for the largest volume.



basketball



elephant



mouse



jet plane

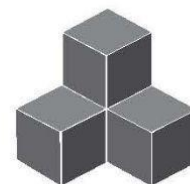
3. Measure the volume of these shapes by counting how many cubes they have.



Number of cubes



Number of cubes



Number of cubes

4. Measure the volume of the rectangular prism by estimating how many cubes would be needed to make a shape of the same size.

The volume of the prism is cubes.

Learning from Home Reflection

Term 3

What was your favourite activity from the framework and why?

What have you enjoyed about learning from home?

What haven't you enjoyed about learning from home?

Write and draw something you are proud of from this term.

What is your goal for next term?

What is something you would like to tell your teacher?

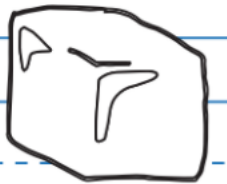
l l l l l l l l l l

i i i i i i i i i i

Ice and idea start with an l.

Ice idea Ice idea Ice idea

Ice starts with an









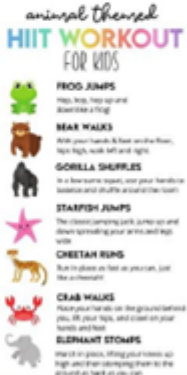







Into the Forest

Circle the hidden objects from other fairy tales in the picture below.



Stage One Wellbeing Grid

<p>Create an artwork using only natural materials.</p> 	<p>Lego building challenge. Create something fun with lego!</p> 	<p>Build a cubby house</p> 	<p>Design your own play equipment – What would be your favourite features to include? Flying fox, Super slide...</p> 
<p>Play a board game or do a puzzle – you could even create your own!</p> 	<p>Create a map and hide some treasure. See if someone in your family can find it!</p> 	<p>Picnic – Enjoy your lunch outside today.</p> 	<p>Paint or draw a picture to send to someone special.</p> 
<p>Make your own playdough – follow the recipe and make your own playdough. https://tinyurl.com/k3db4jv7</p> 	<p>Complete this 7-minute animal themed HIIT WORKOUT FOR KIDS</p> 	<p>Find a space outside and practice some garden yoga!</p> 	<p>Reflect on your day and list 3 things you did really well.</p> 
<p>Play cloud "I spy" What shapes can you find in the sky?</p> 	<p>Make a stress ball. https://tinyurl.com/a9yz9zji</p> 	<p>Draw yourself as a cartoon. List the good qualities your character has.</p> 	<p>Play a game of balloon volleyball</p> 

Holiday Fun Ideas

Wellbeing Grid

Choose a task from the Wellbeing Grid above. The Wellbeing grid is full of relaxing activities to help you unwind.



Reading

Remember to keep recording your reading while you are at home. You can record each night/ day of reading on a piece of paper if you don't have your log. You can read on Wushka.

Home Reading Log - 25 Nights

Date	Book Title	Parent Signature

Nature Walk

Go for a nature walk. Challenge yourself to find something of every colour of the rainbow!



Online Games

With parent permission, play some online games. Here are some fun websites! (Type them into google)

Cool Maths Games
ABCya



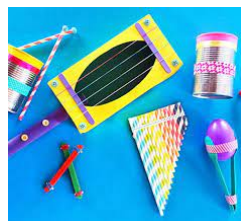
Colouring In

Free printable colouring pages. Type "Free crayola colouring" into Google.



Make a Musical Instrument

Make a musical instrument from some recycled materials or household objects. You might like to make up a song and record a music video like a rockstar!



Zoom with Friends

With parent permission, you might be able to organise to speak to your friends on the phone or on Zoom!



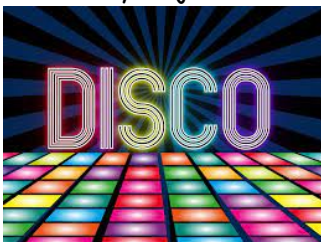
Cook with an Adult

Do some cooking with an adult! You could even make your own cooking video like you are being recorded on the cooking show "Junior Masterchef"! Wear an apron and tell the camera all the steps you are following as you do them!



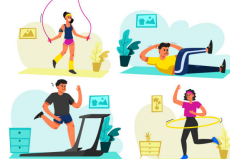
Disco

Have a disco at home! Dress up in fun, bright clothing, turn off the lights and play your favourite songs! See if you can get your whole family to join in!



Exercise Challenge

Choose 10 of your favourite sports exercises e.g. bunny hops, squats, frog jumps, lunges. Make a checklist for Monday-Sunday and everyday, do each exercise 10 times and tick off each day after you complete it.



Obstacle Course

Build an indoor or outdoor obstacle course. You could pretend that the floor is burning lava and have to put objects everywhere to jump between so you don't touch the floor!



Keep a Diary

Keep a diary during the holiday and write down the activities you do each day. You could print photos or add drawings to each diary entry so you can collect some memories.

