

Year 2 - Framework for Learning from Home

Week 3 Term 4

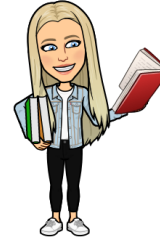


Here are some ideas to help you prepare for coming back to school next week!

Ms Murphy says, "Try to wake up at the same time as you would for school!"



Miss Van Dam says, "Wear your school uniform each day at home."



Mrs O'Shea says, "Pack a lunchbox in the morning and eat your recess and lunch from it!"



Ms Murphy says, "Pack your bag in the morning with your lunchbox and hat. When you need something, practise getting it from your school bag!"



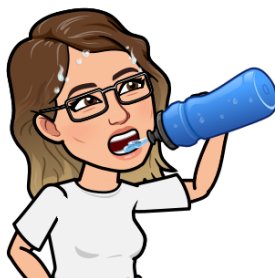
Miss Van Dam says, "Pretend you are leaving for school. Say goodbye to your family!"



Miss Somboli says, "Wear your school hat when you play outside!"





Miss Somboli says, "Drink water from your school water bottle".



Mrs O'Shea says, "Go to bed at the same time you normally would during a school week."



| Monday | | 9:30am: Class zoom | |
|---|---|---|--|
| M O R N I N G | <div><div><div><div><div><div></div><div>oy oi</div><div>boy</div><div>coin</div></div></div><div><div><div></div><div>eer ear</div><div>deer</div><div>ear</div></div></div></div><div><p>Spelling</p><p>Our focus sound this week is /oy oi/ as in <i>boy</i> and /eer ear/ as in <i>deer</i>.</p><p>Go to Unit 33 on the Sound Waves website (Year 2 password: road665) and play the Sound Waves song!</p><p>Brainstorm: Make two separate lists or word clouds of words that contain each focus sound.</p><p>Colour, underline or circle the graphemes in each word that make the focus sound.</p></div></div><div><p>Writing: Visual Literacy</p><p>Look at the picture on Seesaw.</p><p>Use the 5 W's to make meaning from the picture.</p><ol style="list-style-type: none">1. Who is in the picture?2. What are they doing?3. When did it happen?4. Where are they?5. Why are they there?<p>Using your imagination, answer the questions about the picture.</p><div></div></div></div> | | |
| | <div><p>Mathematics: Warm up</p><p><i>Dice tetris</i></p><p>Use your Dot Array and a whiteboard marker to play dice tetris. Use 2 dice to give you the number of rows and number of columns and draw a rectangle around it. Roll the dice 3-5 times. Write down the number fact families each time.</p></div> | <div><p>Measurement: Area</p><p><i>How do I know which area is bigger?</i></p><p>When we talk about area we use words such as:</p><p>area, surface, measure, grid, row, column</p><p>When measuring area it is important that we don't leave gaps or overlap. Think: What shapes do you think would be best to measure with? Why?</p><p>Print the 'How do I know?' worksheet. Without drawing any lines, think about how you could work out which shape has the biggest area. What strategies did you use? In your Learning from home book, list the shapes A to F in order of the size of their area. Use the words above in full sentences to explain how you worked out their areas.</p></div> | |
| A F T E R N O O N | <div><p>Reading</p><p>Read a book of your choice for 20 minutes OR Login to Wushka. Read and complete the quiz for at least one book.</p></div> | <div><p>Science- Material World</p><p><i>Properties of Materials</i></p><p>Watch the video and complete the activity.</p><p><i>Check Seesaw for instructions</i></p><div></div></div> | |

**M
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Spelling

Our focus sound this week is /oy oi/ as in *boy* and /eer ear/ as in *deer*.

Go to **Unit 33** on the Sound Waves website and play the Sound Waves song!

Print or copy the spelling sheet at the bottom of the framework.

Choose 12 words from **Unit 33** to learn this week.

Write the 12 words into the first column. Do 'Look, say, cover, write and check' in the Tuesday column.

Writing

Watch the video of Mrs O'Shea and complete the activity on Seesaw



**M
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Mathematics: Warm up

Skip Counting

Move around the house using different movements. Each time you move, skip count by a number of your choosing until you reach 100. Choose 3 different movements so that you skip count by 3 different numbers.

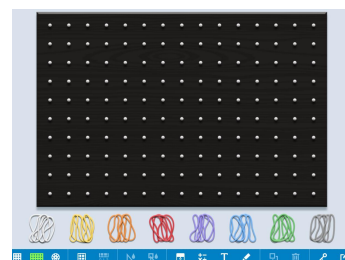
Movement suggestions: skip, hop, jump, roll

Measurement: Area

Use the online geoboard to make as many different shapes with an area of 12, 24, or 48 squares (choose 1). Make sure you change it to the larger board. Can you make different shapes that add up to an area of 24 squares?

<https://apps.mathlearningcenter.org/geoboard/>

Print out a sheet of the grid paper from the end of the framework. Colour in the squares to show 4 different ways you could make shapes that added up to 24 squares in total. Label each shape with the number of squares. Write a number sentence to show how you got a total of 24 squares.



Complete the activity and upload it to Seesaw



**A
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Reading

Read a book of your choice for 20 minutes **OR** Login to Wushka. Read and complete the quiz for at least one book.




Visual Arts

Nature Suncatchers

Watch this video - [YouTube Flower Petal Suncatcher: Nature Art for Kids](https://www.youtube.com/watch?v=PuRGG0O4px0)

<https://www.youtube.com/watch?v=PuRGG0O4px0>



| Wednesday | | 9:30am: Class zoom | |
|---|---|---|---|
| M O R N I N G | <u>Spelling</u> Our focus sound this week is /oy oi/ as in <i>boy</i> and /eer ear/ as in <i>deer</i> . In the Wednesday column of your sheet, copy the words and colour, circle or underline the focus sound in each word. Optional: Login to Sound Waves and use the segmenting tool in Unit 33 to segment your words online. You can also play some online games. | | <u>Library</u> Watch the video of Mrs Mar reading <u><i>Family</i></u> . <i>Activity</i> - Write about how your family is important to you. <i>Complete Mrs Mar's lesson on Seesaw</i>  |
| | <u>Mathematics: Warm up</u> <i>Complete the Seesaw activity</i>  | <u>Measurement: Area</u> <i>Which item in my pencil case covers the most area?</i> Choose 5 objects that you might put into a pencil case eg. pencil, texta, eraser, scissors, glue. Estimate: If you traced around each of these items, which do you think would cover the greatest area? Write a list from smallest area to largest area in your Learning from Home book. Measure: Print a sheet of grid paper. Place all the objects onto the grid paper and carefully trace around each of them. Which shape covers the most area? How did you work it out? Explain to a family member what area is and how you measured the area covered by each of your objects. | |
| A F T E R N O O N | <u>Reading</u> Read a book of your choice for 20 minutes OR Login to Wushka. Read and complete the quiz for at least one book. | | <u>History</u> <u><i>Present and Past Family Life</i></u> Demonstrate what you have learnt this Semester about present and past family life by answering the questions on Seesaw.  |
| | | | |



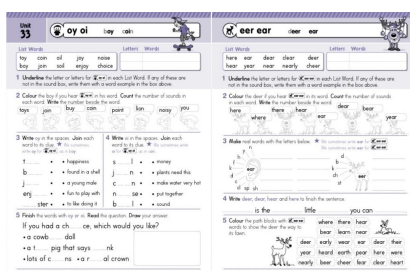
MORNING

Spelling

Our focus sound this week is /oy oi/ as in *boy* and /eer ear/ as in *deer*.

In the Thursday column of your sheet, segment your words with slashes between each word.

Optional: Go to the Soundwaves website. Click on **Unit 33**. Click "Student Activity Pages". If you have a printer, print the pages and complete the tasks. If you don't have a printer, read the tasks and choose some to complete in your book.

**Speaking and Listening***Impromptu Speech*

What would you do if you were invisible for a day? Discuss with someone at home some of the things you would do if you were invisible for the day. Remember, an impromptu speech must still be persuasive!

Brainstorm some of the things you would do.

Complete the impromptu speech palm card and practise presenting your speech to someone at home.

MIDDLE

Mathematics: Warm up*Area Snatch Junior*

Play the online game at:

https://www.mathplayground.com/area_snatch jr.html

Measurement: Area*Area Portrait*

Using a sheet of the grid paper from the end of the framework, create an artwork of yourself. You can either do a portrait of your face or your whole body by colouring in the squares.



1. Sketch a few different designs of how you are going to do this on a spare piece of paper first. Is your artwork going to be symmetrical?
2. Colour in whole squares to create your artwork.
3. On the page, list each part of your body or face and its measurement in area eg. How many squares it is

AFTERNOON

Reading


Read a book of your choice for 20 minutes **OR** Login to Wushka. Read and complete the quiz for at least one book.

PDHPE*PDH - Goal setting - Letter to your Teacher*

Write a letter to your teacher reflecting on what you are good at, where you would like to improve, how you can help others and any questions or worries you might have as we return to school.

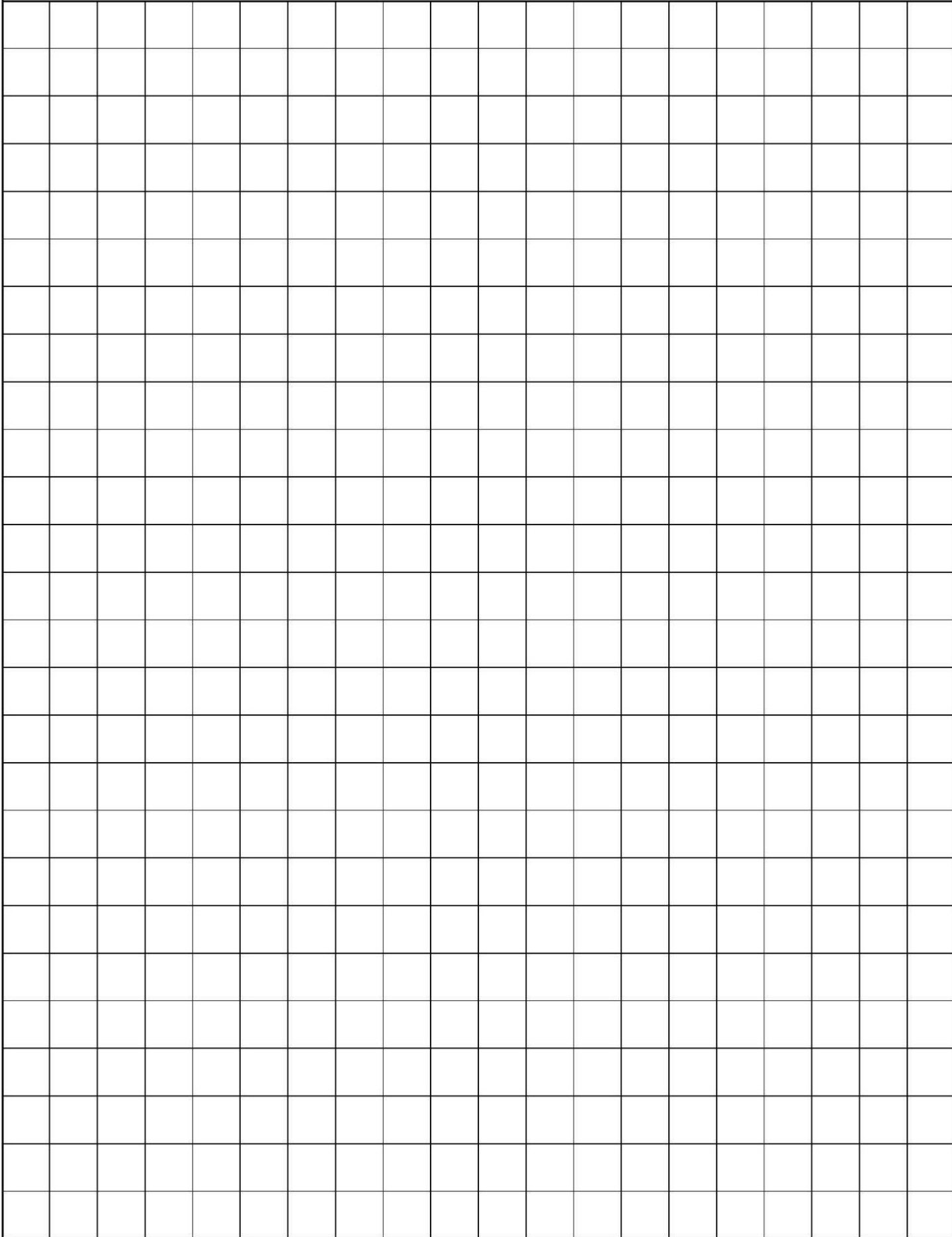
**PE**

Free choice! You may like to choose a dance or exercise we have already done or your own activity like a bike ride with your family or a hike. Enjoy!

| Friday |  11:00am: Grade zoom <u>Year 2 Assembly</u> |
|---------------------------------|---|
| M O R N I N G | <div data-bbox="277 304 395 371" data-label="Image"> </div> <p data-bbox="193 376 481 409">Roll marking activity</p> <p data-bbox="169 414 505 544">Log onto Seesaw and complete the Roll Marking activity to be marked present for today.</p> <div data-bbox="879 266 1166 432" data-label="Image"> </div> <p data-bbox="544 465 1500 629">Below are some optional activities for your morning or you may like to catch up on any tasks from previous days instead. There is also a well-being grid at the end of the framework. You may like to do an activity with your family, or have some ‘Me-time’ by doing one of the activities on your own.</p> |
| | <p data-bbox="156 678 264 712">English</p> <p data-bbox="156 714 264 748"><u>Spelling</u></p> <p data-bbox="156 761 1495 893">Our focus sound this week is /oy oi/ as in <i>boy</i> and /eer ear/ as in <i>deer</i>. In the Friday column of your sheet, write your words using a different colour for each phoneme (sound) that you hear. Optional: Play some Unit 33 spelling games online.</p> <p data-bbox="156 911 314 945"><u>Handwriting</u></p> <p data-bbox="156 947 1474 1059">Print and complete the letter “L” handwriting page at the bottom of this framework. If you don’t have a printer, write 3 rows of neat lowercase “l” and 3 rows of neat uppercase “L” in your learning at home book.</p> <p data-bbox="156 1075 1460 1137">Remember: 1 2,3,4 are your feet flat on the floor? 5,6,7,8 is your back nice and straight? 9,10,11,12 show me how your pencil’s held.</p> |

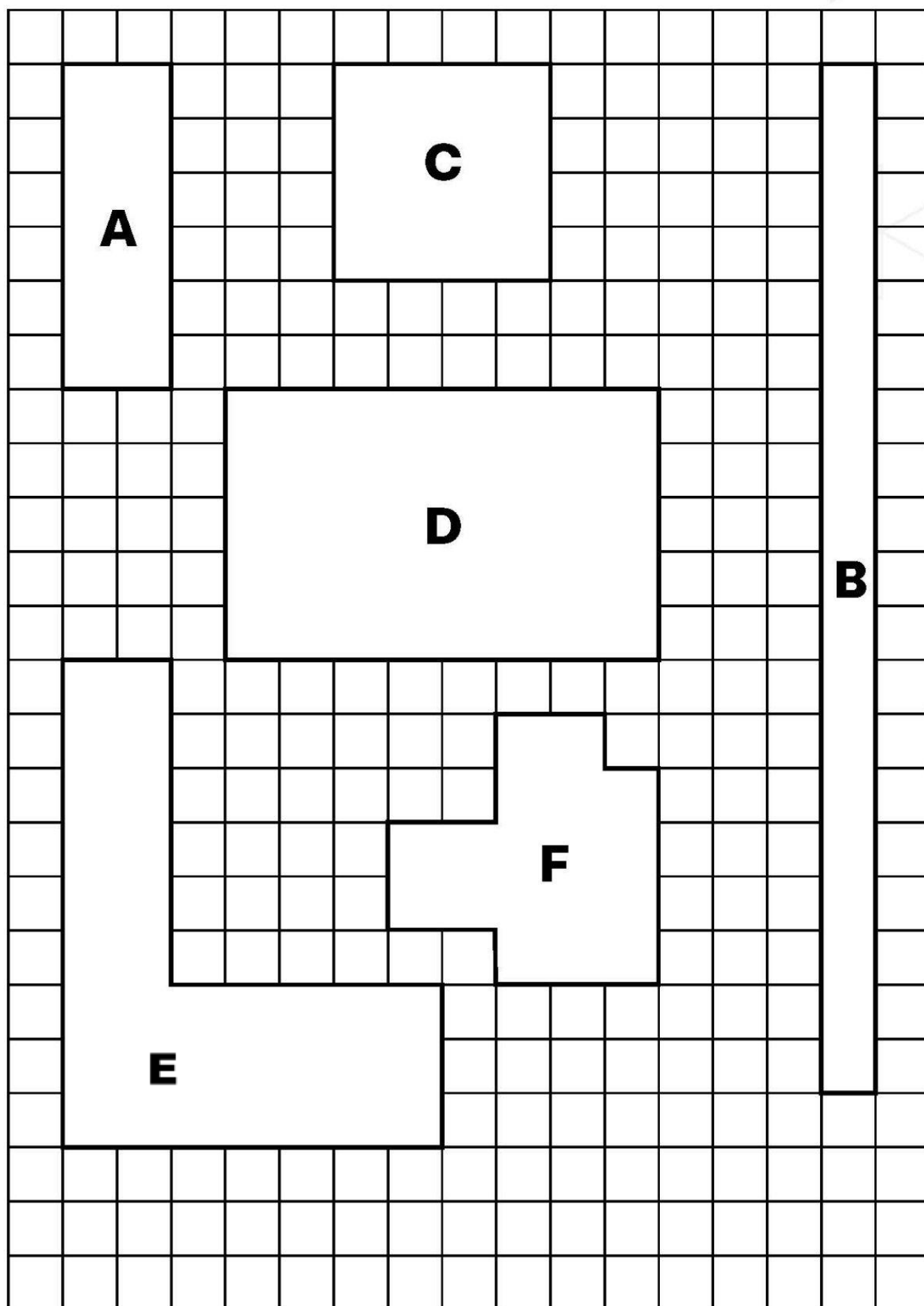
Tuesday - Friday: Spelling Work

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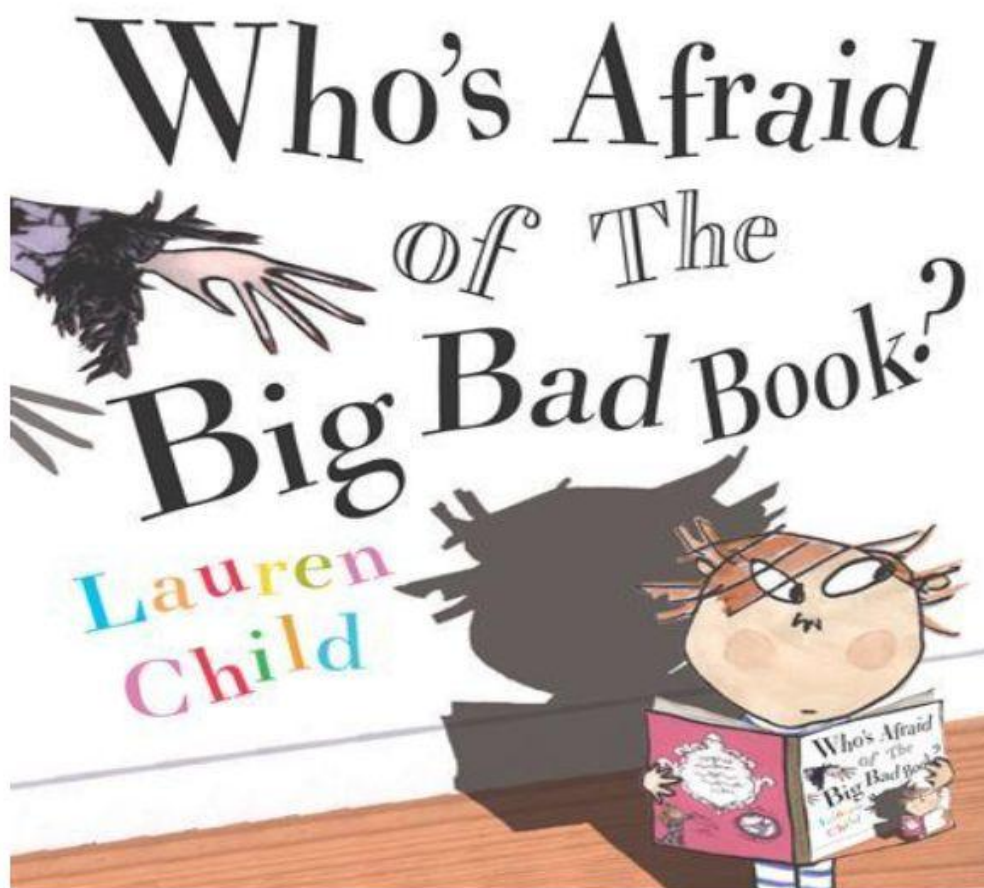
Worksheet for 3.1: How do I know?

Students work out which rectangle has the largest area, without drawing grid lines.



Who's Afraid of the Big Bad Book?

By Lauren Child



I notice

I wonder

L L L L L L L L

l l l l l l l l l

Lion and light start with an l.

Lion light Lion light Lion

Light starts with an

