



Connells Point Public School Wellbeing Policy

In accordance with the NSW Department of Education, *Wellbeing Framework for schools*, Connells Point Public School is committed to ensuring a holistic approach to our students' wellbeing.

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The school environment is pivotal to the growth and development of our most important assets – our children and young people. Our schools strive for excellence in teaching and learning, connect on many levels and build trusting and respectful relationships for students to succeed.

Wellbeing Framework for Schools

The domains in which we focus include, ***cognitive, emotional, social, physical and spiritual wellbeing***. Within the school context, our focus is on student development in all areas and supporting students to connect, succeed and thrive.

Importantly we see the success of our students as a shared responsibility within our school community. This ensures we encompass the needs of the students, our school, their families and the wider school community. Our focus on quality teaching, learning and engagement, closely underpins the programs put in place to support our students in all areas of school life.

Connells Point Public School maintains a strong Diverse Learning Team made up of school leaders, teaching staff, including Learning and Support teachers, school counsellor and our wellbeing officer. We continue to have rigorous discussions around students who have been identified as having a range of needs requiring additional support. These needs might include our high potential students, students with additional learning needs as well as those who require support in the domains of social, emotional and physical wellbeing.

Stringent process are in place for teachers to follow particular guidelines when identifying these needs. Clear communication with families is at the forefront of these processes to ensure a team approach and shared responsibility when working with all students.

The privacy and confidentiality of all students, particularly those who are identified on Diverse Learning Team, is of high priority. Respectful relationships between, students, staff and families are encouraged at all times.

Connells Point Public School endeavours to provide a range of resources and support programs to assist our students in their progress and development. When working with students with additional needs, including high potential students and positive behaviour supports, Personalised Learning and Support Plans are developed in consultation with the learning and support team, class teachers, SLSOs (student Learning and Support Officers) and parents to ensure specific, relevant, attainable smart goals are set for students. Students who require social and emotional support, as well as spiritual and physical wellbeing are supported through Diverse Learning team meetings, the school counsellor and our wellbeing officer. These supports are all developed in consultation with families and external providers including, paediatricians and therapists, where necessary.

All students, teachers and staff, and members of the wider school community have a shared understanding of the behaviours, attitudes and expectations that enhance wellbeing and lead to improved student outcomes, particularly within the context of Connells Point Public School. Our school prides itself on the diversity of our students and families. We celebrate individuals and cultures within our school and enjoy positive partnerships with all stakeholders.